**Review of Units 6-10**

**综合能力演练**

**I. 单项选择。（每空1分，共15分）**

1. The hotel is the best here. It has \_\_\_\_\_\_\_\_\_\_\_\_ rooms.

A. the worse　　　B. most comfortable C. best 　　D. the most comfortable

2. He likes singing songs, but I sing \_\_\_\_\_\_\_\_\_\_\_\_ than he does.

A. more good　　　　 B. best 　　　　C. more worse 　　　　D. better

3. －\_\_\_\_\_\_\_\_\_\_\_\_ did he play soccer?

　－About 3 hours.

A. How many 　　　B. How much C. How often　　 　　D. How long

4. Her younger brother is \_\_\_\_\_\_\_\_\_\_\_\_ young to go to school

A. so 　　　B. very 　　　C. too 　　　D. really

5. It’s very nice \_\_\_\_\_\_\_ pictures for me. **（2015新疆克拉玛依市中考）**

 A. of you to draw B. for you to draw C. for you drawing D. of you drawing

6. —What a clear blue sky! **（2015年河南省中考）**

 —Yes, I have never seen sky.[

 A. a more beautiful B. a most beautiful

 C. the more beautiful D. the most beautiful

7. There \_\_\_\_\_\_\_\_\_\_\_\_ a wonderful football match between Spain and Italy next week.

A. will have　　　　B. is going to have C. is going to be 　D. is

8. I’m reading now.　Please tell him \_\_\_\_\_\_\_\_\_\_\_\_ the TV a bit.

 A. turn up 　　　　B. turn off C. to turn down D. to turn on
　 9. －I’m very thirsty.
　　 －Maybe you should \_\_\_\_\_\_\_\_\_\_\_\_.
　　 A. lie down 　　　　　　　B. have a rest
　　 C. drink some water 　　　 D. see a dentist

10. －Could I go to the movie this weekend, Dad?
　　　－Yes, you \_\_\_\_\_ . But you have to come back before nine.
　　 A. would 　　　B. could　　　 C. can 　　　D. must

11. －Were there any dolphins in the aquarium?
　　　－\_\_\_\_\_\_\_\_\_\_. We didn’t see any in it.
　　 A. Yes, there were 　　　　　　B. No, there weren’t
　　 C. Yes, there are　　　　　　　 D. No, there aren’t

12. Money is important in our life, but it isn’t \_\_\_\_\_\_\_\_ to us.
A. anything 　　　B. something 　　　C. nothing　　　 D. everything

13. －What did you do in the school talent show, Mike?
－I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ without music.
A. dance 　　　B. danced 　　　C. will dance　　　 D. am dancing

14. －Would you like to come to my party?
－I’d love to, \_\_\_\_\_\_\_ I’m too busy.
A. and　　　 B. but　　　 C. so　　　 D. or

15. – Don’t throw plastic bags towards the animals in the zoo. **（2015上海市中考）**

– **\_\_\_\_\_\_\_\_\_\_**

A. All right. B. My pleasure. C. Not at all. D. Don’t mention.

**II. 完形填空。（每空1分，共10分）**

 What do you know about the sea? Some people often see it, 　1　 the others don’t. The sea looks　2　on a fine sunny day. Millions of people hope to take their　3　by the sea. They can swim in it, or lie on the beaches in the sun. They　4　themselves there. But it can be very rough when there is a strong wind. What other things do we know about it? Of course, the sea is very large. Looking at a　5　of the world, you can see it is much bigger than land. There are a lot of　6　in the sea. Some of them are big and the others are　7　. Did you swim in the sea? If you answer “Yes”, you may know that the water is salty（咸的）. Rivers carry　8　from the land to the sea. Some places of the sea are more salty（咸的） than other places. Do you know the Dead Sea? Fish　9　live in it. And people can easily swim in it. Nobody is afraid to　10　in the water.
1. A. and　　　　　 B. so　　　　C. but　　　　　　D. or
2. A. useful　　　　B. beautiful　　C. terrible　　　 D. weak
3. A. classes 　　　B. sports 　　　C. meetings　　　 D. holidays
4. A. enjoy　　　　 B. like　　　　 C. stop　　　　　 D. begin
5. A. book　　　　　B. map　　　　　C. newspaper　　　D. picture
6. A. roads　　　　 B. shops　　　　C. houses　　　　 D. islands
7. A. small　　　　 B. young　　　　C. little　　　　 D. good
8. A. sugar　　　　 B. butter　　　 C. salt　　　　　 D. oil
9. A. can 　　　　　B. must　　　　 C. can’t　　　　　D. mustn’t
10. A. lift　　　　 B. sink　　　　 C. walk　　　　　 D. sleep

**III. 阅读理解。（每空2分，共30分）**

**A**

 The Jacksons live in Campton. It is an old small town. Grandpa Harry is 65 years old. He is very healthy and he likes to go fishing in the fishing pond with Joe and play chess with his friends. The Jacksons often have Grandpa’s fish for supper. Joe is fifteen years old and football is his favorite sport. He often plays it after class at school. Joe has a sister. Her name’s Mary. Mary likes swimming very much. She often swims in summer with her classmates. Joe’s father, Bill, is an art teacher in Joe and Mary’s school. He is very good at basketball. He is in the basketball team of the town. Joe and Mary like to watch their father playing other teams. Joe’s mother, Diana, likes sports, too. She is good at playing tennis. She often goes shopping with Mary. She often buys beautiful clothes and healthy food for the family. All the family members like sports and they often go to the sport center（中心）in Campton on weekends. Campton is small, but they love it.

1. The Jacksons often have fish for supper. And the fish is from \_\_\_\_\_.

A. the school B. the store C. Joe’s father D. the fishing pond

 2. What sport does Joe like best?

A. Basketball B. Football C. Tennis D. fishing

 3. Joe and Mary are \_\_\_\_\_.

A. students B. teachers C. clerks D. runners

 4. How many people are there in the family? There are \_\_\_\_\_.

A. six B. Five C. Four D. I don’t know

 5. All the family members like \_\_\_\_\_ on weekends.

A. shopping B. fishing C. doing sports D. watching sports

**B**

 It was a Sunday morning．Peter，a seven-year-old boy，watched TV in the room while his brother Bill did his homework．Their father watered the flowers in the garden and their mother went out to do some shopping．At ten the woman came back with a heavy basket．Peter ran up to her．He wanted to know what his mother bought．He found a bag of oranges in it．He liked them very much and wanted to eat．His mother stopped him．She gave five oranges to each son and went to the kitchen(厨房)．Peter ate his oranges soon but his brother was busy(忙) finishing his homework and didn’t touch his．Suddenly(突然)the telephone rang and Bill ran to answer it．Bill’s friend asked him to play football with them．And when Bill talked with his friend，Peter took two of his oranges away and ate them．Bill found it and called him out and beat(打)him behind the house．He didn’t tell his parents about it．

The next morning Miss Ball taught her class subtraction(减法)．Peter didn’t hear what she said and couldn’t understand it．So he couldn’t answer her questions．She began to give him an example，“If your brother has five nuts and you take two from him，what will the result(结果)be？”

“He’ll beat me，madam.” answered the boy．All his classmates began to laugh．

6．How many people are there in Peter’s family？

A．Two．B．Three． C．Four． D．Five．

 7．How many oranges did Peter eat？

A．Five． B．Six．C．Seven． D．Ten．

 8．Miss Ball was Peter's \_\_\_\_\_\_\_\_\_\_\_\_\_\_teacher．

A．Chinese B. maths C．English D. Physics

 9．Why didn’t Peter tell his parents that his brother beat him？

A．Because he knew he was wrong．

B．Because he was afraid of his brother．

C．Because his father didn't like him．

D．Because his mother let Bill to do so．

 10．Peter couldn’t answer the teacher’s question because\_\_\_\_\_\_\_\_\_\_\_\_\_\_．

A．he was stupid(蠢笨)

B．he didn’t listen to the teacher carefully

C．he was weak(差)in maths

D．he pretended(假装)to be a fool(傻瓜)

**C**

**（2015年河南省中考）**

Why is setting goals（目标）important? Because goals can help you do and experience everything you want in life. Instead of just letting life happen to you, goals allow you to make your life happen.

Successful people in life imagine how their life should be and set lots of goals. 11 It's like having a sign to show you where you want to go. Think of it this way. There are two drivers. One has a place to go to clearly in mind which can be found on a map. He can drive straight there surely without any wasted time. The other driver has no goal, or a map. 12 But he drivers aimlessly(无目的地）around, never getting anywhere, just using up oil. Which driver do you want to be?
     13 They decide what they want in life and then get there by setting goals and making plans. Unsuccessful people just let life happen by accident. Goals aren’t difficult to set, and they aren’t difficult to reach. 14 You are the one who must decide what to achieve and in what direction to aim your life.
   Research tells us that when we write a goal down we are more likely to achieve it.

 15 They are harder to forget. Also when you write your goals in your own way，you are able to make yourself realize situations that will bring you nearer to your goals.

根据材料内容，从下面五个选项中选出能填入文中空缺处的最佳选项，使短文意思通顺、内容完整。

|  |
| --- |
| A. Written goals can be reviewed usuallyB. He starts off at the same time from the same place. C. It’s up to you to find out what your goals really are. D. By setting goals you are taking control of your life.E. Winners in life set goals and follow through on them. |

11. 12. 13. 14. 15

**IV. 根据短文内容填空。（每空0.5分，共5分）**

 Last year I 1 a trip to Italy(意大利). I visited some places 2 it . I like the city 3 Venice (威尼斯)very much. There is 4 street in Venice . There are some canals(运河)among the 5 .There is

6 water in the canals. People 7 Venice have boats just like we have buses and bikes. They go to work 8 boat. And we go to work by bike or bus. Venice is famous 9 its canals and boats. Venice is beautiful because of this. I hope to 10 it again.

**V. 根据句意及首字母提示完成单词。(每题1分，共5分)**

1. The p\_\_\_\_\_\_\_ of the air is a big problem.

 2. The birds are flying in the s\_\_\_\_\_\_\_.

 3. We all live on the e\_\_\_\_\_\_\_.

 4. This is a p\_\_\_\_\_\_ letter. You mustn’t read it.

 5. Li Dan practise speaking English every day to i\_\_\_\_\_\_ her English.

**VI. 句型转换。（每小题1分，共10分)**

1. He is going to be an actor. (改成复数形式)

 They \_\_\_\_\_\_ \_\_\_\_\_\_\_ to be \_\_\_\_\_\_\_.

2. His favorite subject is English. (改成同义句)

 He\_\_\_\_\_\_ English \_\_\_\_\_\_ of all the subjects.

3. It’s about 5 kilometers from my home to the school. (就划线部分提问)

 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ is it from my home to the school?

4. He goes to visit his grandparents once a week. (同上)

 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ he \_\_\_\_\_\_\_ to visit his grandparents?

5. I usually take the bus to school. (同上)

 \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ you usually go to school?

6. He worked 10 hours a day.( 同上)

 \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_a day ?

7. Take out your book, please. (改成否定句)

 \_\_\_\_\_ \_\_\_\_\_\_ out your book.

8. Kate is thirteen. Jack is fifteen. (改成同义句)

 Kate is \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Jack.

9. I had some bread this morning. (改成否定句)

 I \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ bread this morning.

10. Mike won a prize that time. (改成一般问句)

 \_\_\_\_\_ Mike \_\_\_\_\_ a prize that time?

**VII. 完成句子。（每小题1分，共10分）**

 1.天气变暖和了，天变长了。

The weather \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_, and the days get longer.

2. 如果有问题，你可以请老师帮忙。

　If you have questions, you can \_\_\_\_\_\_\_\_\_ your teacher \_\_\_\_\_\_\_\_\_ help.

3. 我昨天早上走了半个小时到学校。

　It \_\_\_\_\_\_\_\_\_ me half an hour to walk to school yesterday morning.

4. 学好英语对我们来说很重要。

It’s very important \_\_\_\_\_\_\_\_\_ us \_\_\_\_\_\_\_\_\_ learn English well.

5. 他认为乡村比城市更美。

　He \_\_\_\_\_\_\_\_\_ the country is \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ than the city.

6.上个星期你还干了别的什么事吗?

 \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_ you do \_\_\_\_\_\_ Sunday?

7. 你长大后打算做什么?

 What are you going to be when you \_\_\_\_\_\_ \_\_\_\_\_\_\_?

8. 他每天都骑自行车上学．

He \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ every day.

9. 他能讲英语也能讲一点法语。

He can \_\_\_\_\_\_\_ English and \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ French.

 10. 我期盼着收到笔友的来信。

 I am looking \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ my pen pal.

**VIII．书面表达。(15分)**

 假如你是张文，八年级四班的班长。你们班排练了一部英文课本剧(an English textbook play)，准备本周六下午4：00在学校礼堂(the school hall)演出。请你用英语给学校的外籍教师Terry写一封80词左右的E-mail，邀请他来观看演出，并在演出结束时发言。

注意：1．可适当增加细节，以使文章连贯完整；2．开头和结尾已给出，不计入总词数：

Dear Terry，

 Hi，I’m Zhang Wen，monitor of Class 4，Grade 8．\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 We are all looking forward to your coming．

Yours，

Zhang Wen

**【答案与解析】**

**I. 单项选择。**

1. D。由The hotel is the best here“最好的宾馆”，可知后句也是最高级。

2. D。本句中有than故用比较级。

3. D。由About 3 hours“大约三个小时”可知用how long提问。

4. C。本题考too...to...结构，too…to…意为“太……以至于不能……”。

5. A。这里考查重要句式“It is+形容词+to do sth.”。不定式是真正主语，it是形式主语。当形容词是修饰人的品质时，用介词of, 故选A。

6. A。句意：句意：—多么湛蓝的天空！—是的，我从未见过比这更美丽的天空。beautiful美丽的；more beautiful更加美丽的；most beautiful最美丽的，在形容词的最高级前通常要加定冠词。sky天空，是一个可数名词。结合语境可知该选A。

7. C。there be句型不能和have 连用，表示将来可以用there will be或there is going to be。

8. C。turn up “开大”，turn off “关闭”，turn down “关小”，turn on “打开”。tell的习惯搭配是tell sb. to do sth.

9. C。由上文的I’m very thirsty.可知，下文回答应该是去喝点什么。

10. C。这里的上文的could只是语气上的委婉或者礼貌，不是一般过去时，因此用can回答。

11. B。上文是过去时，下文回答也应是过去时；由“我们在里面看不到海豚。”可知前面应该是否定句。

12. D。钱对我们来说不是一切，故选everything。

13. B。由上文的did可知，下文应该是一般过去时；故选B。

14. B。前后句是转折关系。

15. A。句意：——不要向动物园的动物扔塑料袋子。——好的。本题考查情景交际。A：All right. 好的，行，表示对建议的赞同；我也是。B：My pleasure.那是我的荣幸，回答感谢的答语。C：Not at all.一点也不；。D：Don’t mention.不要再提了。由对话情景可知答案为A项。

**II. 完形填空。**

1. C。 表示转折。一些人能够经常看到，但另一些不能。
　 2. B。 含义：大海在晴朗的天看上去十分漂亮。
　 3. D。 take one’s holidays“度假”。
　 4. A。 enjoy oneself “玩得高兴”。
　 5. B。 a map of the world “一副世界地图”。
　 6. D。 在海上应是岛屿多。
　 7. A。 Some of them are big and the others are small. “岛屿一些大，另一些小。”
　 8. C。 由you may know that the water is salty（咸的）.可知。
　 9. C。 由“死海”可知，鱼不能在其中生存。
　 10. B。 sink “下沉”。

**III. 阅读理解。**

 **A**

1. D。由文章内容可知杰克逊家经常用Grandpa Harry从鱼塘钓来的鱼做晚餐。

2. B。由“Joe is fifteen years old and football is his favorite sport.”可知。

3. A。由“Joe is fifteen years old…Joe has a sister. Her name’s Mary.”可知。

4. B。由文章内容可知，Jackson家有Grandpa Harry，Joe ，Mary，Bill和Diana五个人。

 5. C。由文章内容可知，杰克逊家每一个人都有自己喜欢的体育运动。

 **B**

6. C。由文章内容可知，这个家里有Bill，Bill’s brother Peter以及他们的父母。

7. C。他吃了自己的5个和Bill的两个，因此总共吃了7个。

8. B。由Miss Ball教减法可知她是数学老师。

 9. A。偷吃别人的东西当然是不对的。

10. B。由“Peter didn’t hear what she said and couldn’t understand it．”可知。

**C**

11. D。根据下一句话“It’s like having a sign to show you where you want to go.”可知该选D，通过设定目标，你可以控制你的生活。

12. B。根据上句“The other driver has no goal, or a map.”联系下句“But he drivers aimlessly(无目的地） around, never getting anywhere, just using up oil.”可知该选B，他在同一时间从同一个地方出发。

13. E。联系下文“Unsuccessful people just let life happen by accident.”可知该选E，生活中的赢家设定目标，并跟随目标进行活动。

14. C。联系下句“You are the one who must decide what to achieve and in what direction to aim your life”可知该选C，是由你来找出你的目标。

15. A。联系上句“Research tells us that when we write a goal down we are more likely to achieve it.”可知该选A，书面目标通常可以经常被回顾，被复习。

**IV. 根据短文内容填空。**

1. took 2.in 3.called 4.no 5.buildings 6.much/a lot of 7.think 8.by 9.for 10.visit

**V. 根据句意及首字母提示完成单词。**

1. pollution 2. sky 3. earth 4. personal 5. improve

**VI. 句型转换。**

 1. are going to, actors 2. likes, best 3. How far 4. How often does, go

5. How do 6. How long did, work 7. Don’t take 8. two years younger than

9. didn’t have any 10. Did, win

**VII. 完成句子。**

1.gets warmer 2. ask; for 3. took 4. for; to 5. thinks; more beautiful

 6. What else did, last 7. grow up 8. goes to school by bike

9. speak, a little 10. forward to hearing from

**VIII. 书面表达。**

 Dear Terry，

 Hi，I'm Zhang Wen，monitor of Class 4，Grade 8．I'm writing to ask if you will be free on Saturday．Our class have made an English textbook play．We are going to put it on at the school hall on Saturday．Time is 4：00 p．m．The play is about a famous English story．I'm sure you will enjoy it．We hope you can come，and we do hope you can give a speech at the end of the performance．We'd like you to give us some tips about English learning．If you can come，please let me know．

 We are all looking forward to your coming．

Yours，

Zhang Wen